

# International Journal for Advanced Research

Journal homepage: <https://journal.outlinepublisher.com/index.php/ijar>

Research Article

## Class Management Strategies In Increasing Achievement Study

Nur Wahyuni<sup>1\*</sup>, Muhammad Dekar<sup>2</sup>, Siti Mutiah<sup>3</sup>

<sup>12</sup>Universitas Battuta, Indonesia

<sup>3</sup>Politeknik Seberang Perai, Malaysia

\*Correspondence: [nurwahyuni.pancing@gmail.com](mailto:nurwahyuni.pancing@gmail.com)

Keywords:

Strategy,  
Learning Achievement

**Abstract**

Education is an important part for humans, if someone gets an education they will be able to develop the potential and talents that exist within them. The purpose of education is not only aimed at making someone literate, knowledgeable, or looking for a job. Learning activities affect the development and mindset of students, to achieve educational goals, teachers must be able to organize and manage classes so as to create a learning environment that allows students to learn well. This research uses the method of literature study. The research results are based on data from each article, the topic of which is classroom management strategies in improving learning achievement. As a class manager, the teacher has a strategic role including planning and carrying out activities with subjects and objects being students, determining and making decisions about strategies to be used for various activities, and providing alternative solutions to class problems and difficulties, cooperation skills are very important in education, both inside and outside of school. In explaining learning material, the teacher's voice must be in intonation, volume, pitch, and speed.

### Introduction

Education is an important part for humans, if someone gets an education they will be able to develop the potential and talents that exist within them. One of the goals The main purpose of education is to provide provisions for the next generation so that they can can choose the abilities, knowledge and skills needed to face modern and global developments. Education can be interpreted as formal schooling or lifelong learning. The aim of education is not just to aim for make someone literate, knowledgeable, or looking for work. With the development of various sciences and technologies significantly in various areas fields, as well as increasing the availability of labor and college graduates, changing eras globalization according to quality human resources Resulting in the level of competition increasingly higher (Wati Zakiyah R.A & Trihantoyo Syuni 2020).

It is very important for elementary school students to have innovative classroom management. Because most elementary school students still have the characteristics of children who like to play. Elementary school age children have the following characteristics, they like to play, move, work in groups and carry out tasks directly. According to Piaget's cognitive theory, because children Primary school children aged 7-8 and 9-12 are in the concrete operational period of teachers not only must be able to complete the lesson but must also pay attention to their methods deliver lessons. Teachers must also be able to create a good learning atmosphere fun so that students don't get bored with monotonous lessons (Misnin & Galih Aninda D 2018).

Learning is a reciprocal interaction between teachers and students. Learning activities influence students' development and thinking patterns, as a result there are mutual processes influence, both actively and passively. Teacher discipline will also be different in active classes or passive class. Students not only interact with teachers, but also with other students. These people provide information either directly or indirectly. Teacher and Students need each other in teaching and learning activities. However, students remain can learn on their own because the teacher does not need to always be near the students during learning activities (Wati Zakiyah R.A & Trihantoyo Syuni 2020).

To achieve educational goals, teachers must be able to organize and manage the class so as to create a learning environment that allows students to learn well. For improve language skills and increase their self-confidence, strategies Active learning helps students take control of their own learning. Student will be more confident and motivated if they use more strategies. Teacher encouraged to choose the most suitable teaching approaches and learning strategies for their students as well as teaching their students how to understand learning strategies for increasing the level of independent learning. Effective and efficient classroom management is requirements for effective education (Wati Zakiyah R.A & Trihantoyo Syuni 2020).

Fun learning is learning where there is interaction between the teacher and the teacher students, physical environment, and atmosphere provide opportunities to create an environment that is conducive to learning. Classroom management must help create a classroom atmosphere encouraging or fun so that students will not be bored or afraid to participate in learning if the learning atmosphere is pleasant (Misnin & Galih Aninda D 2018).

Effective learning can actually increase students' awareness of the importance of learning and encouraging a good classroom atmosphere characterized by change behavior. In fact, the problems that teachers must deal with are not only related to processes learning, but also with how to manage the physical environment of the classroom. Neither of these things can be separated because the aim of classroom management activities is essentially to create and maintaining a conducive classroom so that the teaching and learning process can take place smoothly. Teachers play an important role in creating a welcoming classroom environment learning (Isnanto et al., 2020)

## **Method**

This research uses a literature study method. The research results are based on data of each article, the topic of discussion is classroom management strategies in improving learning achievement. The step that must be taken is to use a journal database such as Google Scholar to search for articles relevant to the topic from the past five years last year, no more than five years ago (Santoso et al., 2020)

## **Results And Discussion**

### **Result**

Organizing and coordinating to achieve educational goals is called classroom management strategies. During this process, students will be selected and educational technology tools will be adjusted. Class management will be closely related to the success of the learning process teach. School is a very

important place for the educational process. Therefore That is, to ensure that teaching and learning activities run well and with purpose education is achieved, effective classroom management strategies are needed. Classroom management strategies Effective ways to improve student learning include working together with students, creating conducive learning environment, and assessing the teaching and learning process (Wati Zakiyah R.A & Trihantoyo Syuni 2020).

According to (Surya, 2004:16) learning achievement is a change in individual behavior. Individual will acquire new, permanent, functional, positive, conscious behavior and so on. Changes in behavior as a result of learning. The same thing was put forward by (Purwanto 2009:54) learning achievement is a change in behavior that occurs after the teaching and learning process in accordance with educational goals (Wati Zakiyah R.A & Trihantoyo Syuni 2020). As a manager class, teachers have a strategic role including planning and implementing activities with subject and object students, determine and make decisions about the strategy that will be used used for a variety of activities, and provide alternative solutions to problems and difficulties class (Misnin & Galih Aninda D 2018). Knowledge of curriculum, teaching methods, media learning and mastery of the material is only enough to achieve teacher success in teaching in the classroom. In addition, teachers must understand and apply their knowledge to utilize all the potential that exists in the class (Isnanto et al., 2020). Improve learning outcomes Students in the cognitive knowledge domain are certainly supported by elements of the classroom environment. Results Observations during the learning process show when a fellow student tries to answer questions from a teacher, other students moved to try too. So students learn each other's problems from the teacher. One alternative for teachers to carry out the process learning is using learning strategies to increase thinking skills. This allows teachers not to be fixated on just one learning model or method and ensuring students do not get bored in learning (Arifn Zaenal 2018).

Collaboration skills are very important in education, both inside and outside school. One learning community always has better results than one or two students who learn alone, this means teamwork can help achieve learning goals. However, efforts to increase student collaboration are not easy. Teachers must Use simple language and a clear voice when teaching. The sound is a shift from strong to weak, from high to low and, from fast to slow. In explaining the material learning, the teacher's voice must be in intonation, volume, tone and speed. Students will It is difficult to accept a teacher's loud voice, if that happens students will be afraid and anxious when studying. The material is always related to everyday life, the teacher explains that the material must be appropriate with the lesson or subjects to be discussed. Students will easily forget if they just hearing lessons that are separate from everyday life. However, know something what we can see, especially those we often encounter in everyday life, will create we remember. Additionally, when it can be done, and can be implemented independently, it will really makes a learner understand. The learning process is based on Daily events that occur at school or at home will help students understand better concept (Wati Zakiyah R.A & Trihantoyo Syuni 2020).

Basically, classroom management can be defined as the teacher's ability to maximize the potential of the class by providing all students with creative activities and directed during the learning process. If the class's potential is maximized, it definitely will be encourage a better classroom atmosphere and a smooth learning process. Class which Well managed can be seen from the learning process being smooth and not confusing students, and any obstacles can be addressed immediately to ensure that all students have equal opportunity to learn. Teaching is basically to guide students in the teaching and learning process and is an effort to organize the inner environment relationship with students and teaching materials that give rise to the learning process. Therefore Therefore, homeroom teachers in both lower and higher classes must try to make plans appropriate learning and utilizing various media available in the student's environment. Schools support this by providing training and provision to teachers about classroom management in accordance with the current curriculum. The school collaborates with the supervisor at the local education department, to help teachers understand how to manage the classroom well and overcome problems and difficulties as they arise. Determining factors for teacher success in One way of managing a class is by looking at student comfort. The teacher can change positions seating students, keeping the room well organized, and prioritizing aspects aesthetics. The arrangement of the benches here aims to:

- Accessibility, which means the ease of gaining access to learning resources.
- Mobility, which means students can easily move within the classroom and with Teacher.
- Interaction, which means students can communicate well with teachers and each other student.
- Variation of student activities in class, both classical, group and individual (Isnanto et al., 2020).

One of the strategies that teachers must use to maximize classroom management is to build student learning motivation. In this case, the teacher has tried his best possible to complete his duties as a motivator. Because they realize that Each student has different characteristics, teachers are more selective in using words when responding to each student's behavior. The communication process between teachers and students is very important to provide motivation to students.

By getting students used to sharing and helping friends who are experiencing it difficulties, teachers also encourage a sense of concern in students. Apart from that, the teacher teaches students to be responsible, brands choose to accept various reasons from students, giving homework, giving assignments with time limits, and giving responsibilities to each class to complete the tasks assigned to them. On the other hand, teachers try to build positive relationships with students, helping them well, giving them your full attention, being their friend, and providing variety by inviting students to play when they are bored and fed up with lessons. When students dare to come forward and answer questions, teachers must often use verbal communication, Appreciate students by giving applause or thumbs up. Besides, teacher often reward, praise, reprimand, or give advice to their students during learning process, this action is a form of intrinsic motivation used by teachers to continue to encourage their students to study well. Because students prefer it getting a reward rather than getting a warning or punishment, the teacher will find it easier controlling the atmosphere so that the class becomes conducive (Isnanto et al., 2020).

As a facilitator, teachers can create learning resources that are useful for the process learning. The teacher's ability to use media and teaching aids will definitely have an impact positive in the way students receive the material. Teachers have also used various media, wrongly one is the environment around the school, and technology such as image media that can be used displayed through in focus, and media in the classroom. In the lesson, various media can be used. This means that a variety of media can be used in each class, and it is better to use media that is appropriate to the material students are learning. One of the tools What helps teachers transfer knowledge is media. Apart from that, media use makes it easier for teachers to organize learning materials, which allows presentation material systematically and structured. Therefore, students will be enthusiastic and at home following lessons. This will also have a positive impact on changing students' attitudes towards prevention unpleasant behavior that can lead to violations of class rules (Isnanto et al., 2020).

The teacher's ability to evaluate existing problems with teachers, students, and classroom environment depends largely on their ability to choose and apply strategies for managing the classroom. Therefore, a teacher must have knowledge about various classroom management approaches, one of which can be applied in their classroom is eclectic approach. And they must also be able to approach it in an appropriate responsive manner with class situations. The eclectic approach is also known as the involving approach use of various approaches when managing the classroom, in order to maintain learning conditions effective and productive Isnanto et al., 2020).

This method can be seen from the way the teacher applies discipline in the classroom using a power approach, a threat approach, and a behavior change approach in demand. Teachers often emphasize how important it is to follow all class rules and make decisions with students about what sanctions will be given if they violate rule. Apart from providing a deterrent effect on students who show inappropriate behavior In accordance with the rules, the teacher also provides stimulation for positive behavior shown by students, by giving gifts or praise, thus encouraging other students to avoid deviant behavior and not in accordance with existing rules (Isnanto et al., 2020)

## Conclusion

The results of this research indicate that the classroom management approach in the environment The existing schools in Indonesia are clear and running well. It is characterized by effort teachers to maximize the potential of the class in improving learning outcomes and student discipline through their roles as guides, motivators, facilitators, demonstrators and evaluators. Thus, teachers have the ability to examine any classroom management problems, including teacher, student, physical and physio-emotional environmental issues. From the discussion above you can It was concluded that there are several classroom management strategies to improve learning achievement students, first the teacher must be able to build cooperative relationships with students learning in order to create active and conducive learning, both teachers too must be able to provide opportunities for students to be creative in order to be able to do it maximizing the potential that already exists within students, thirdly teachers must also be able to use technological equipment to the maximum, such as using technological facilities provided by the school such as in focus, etc. Apart from that, a teacher also has to be can create learning media to attract students' interest in learning, and also for the sake of make it easier for students to accept the material. The learning motivation of a teacher also plays a role important in increasing student learning success, because basically children are school age basics still require a lot of motivation from people and the surrounding environment do good learning. And finally the teacher must be able to do several things approach to students, namely; Power Approach, Threat Approach, Approach Teaching, Behavior Change Approach, Socio-Emotional Approach, Approach Group Work, and an Eclectic or Plurastic Approach.

## Reference:

- Arifin, Z. (2018). Improving learning outcomes with enhanced learning strategies thinking ability. *THEOREMS (The Original Research of Mathematics) Journal*, 2(2), 42.
- Isnanto, I., Pomalingo, S., & Harun, M. N. (2020). Classroom management strategies in elementary schools. *Glasser Journal of Education*, 4(1), 7-24.
- Minsih, M. (2018). The teacher's role in classroom management. *Elementary education professions*, 5(1), 20-27.
- Santoso, P. B., Tukiran, M., Hyun, C. C., Wijayanti, L. M., Asbari, M., & Purwanto, A. (2020). Literature Review: Human Resource Development and Education in Context Increasing Economic Growth. *Journal of Industrial Engineering & Management Research*, 1(3), 276-285.
- Wati, A. R. Z., & Trihantoyo, S. (2020). Superior class management strategies in improving student learning achievement. *JDMP (Journal of Educational Management Dynamics)*, 5(1), 46-57.
- Wahyuni, N., Misykah, Z., & Panggabean, D. S. (2022). TEACHER'S STRATEGIES IN TEACHING SLOW LEARNER STUDENTS AT ELEMENTARY SCHOOL. *Jurnal Scientia*, 11(01), 639-643. Retrieved from <https://seaninstitute.org/infor/index.php/pendidikan/article/view/606>
- Wahyuni, N. (2022). Mengembangkan Keterampilan Dasar Mengajar Guru Pada Sekolah Dasar Di Kelas Rendah. *Jurnal Guru Kita PGSD*, 6(4), 430-439.
- Wahyuni, N, Widyastika, D Sitorus, R. H., & Arnisa Rambe. (2023). THE INFLUENCE OF INNOVATION ON CLASS MANAGEMENT COMPETENCE WITH THE APPLICATION OF THE PROMBLEM BASED LEARNING (PBL) MODEL. *Jurnal Scientia*, 12(03), 3493-3498. <https://doi.org/10.58471/scientia.v12i03.1728>
- Wahyuni, N., & Siallagan, S. (2023). THE TEACHER'S ROLE IN MANAGING THE CLASS WITH AN INNOVATIVE APPROACH. *REKOGNISI : Jurnal Pendidikan Dan Kependidikan*, 8(2), 40-51. Retrieved from <https://jurnal.unusu.ac.id/index.php/rekognisi/article/view/179>
- Wahyuni, N., & Yahyu. (2022). Effective Strategies in Classroom Management to Increase Student Involvement in the Learning Process. *REKOGNISI : Jurnal Pendidikan Dan Kependidikan*, 7(2), 34-41. Retrieved from <https://jurnal.unusu.ac.id/index.php/rekognisi/article/view/177>

- Wahyuni, N., & Mulcia Sari, W. (2023). CLASSROOM MANAGEMENT STRATEGIES TO IMPROVE STUDENT DISCIPLINE IN PRIMARY SCHOOLS. *REKOGNISI : Jurnal Pendidikan Dan Kependidikan*, 8(1), 49–57. Retrieved from <https://jurnal.unusu.ac.id/index.php/rekognisi/article/view/178>
- Wahyuni, N., & Salsabila, A. (2024). CLASS MANAGEMENT IN IMPROVING STUDENT LEARNING IN THE MUHAMMAD FAHRI INTEGRATED MIS MEDAN TEMBUNG. *REKOGNISI : Jurnal Pendidikan Dan Kependidikan*, 9(1), 36–43. Retrieved from <https://jurnal.unusu.ac.id/index.php/rekognisi/article/view/180>
- Wahyuni, N., & Khairunnisa. (2022). THE INFLUENCE OF CLASSROOM MANAGEMENT ON STUDENTS' ACADEMIC ACHIEVEMENT AT SCHOOL. *REKOGNISI : Jurnal Pendidikan Dan Kependidikan*, 7(1), 32–37. Retrieved from <https://jurnal.unusu.ac.id/index.php/rekognisi/article/view/176>