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Research Article

# Analysis Of Implementing Character Education In Students Sdn 060970 Belawan Medan

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**Abstract**

A developed and rapidly developing nation is one of the strategies implemented through character education with an honest, creative attitude and a sense of responsibility. The challenge in the current era of globalization is that character formation has not been realized due to a lack of control from parents and the environment, basically they are used to lying, low ethics and morals, loss of identity, rampant crime has penetrated every part of social life, hence the obligation of the education process. The real obstacle is that educational institutions use the metaphor of human resource (HR) products as having complete competence, known as the popular name digitalization competence in the 5.0 era. fundamental changes are inversely proportional to previous life governance. Educational science is a one-on-one medicine for diagnosing social ills in society from small to large circles. This research has a target regarding how teachers develop character education for students at State Elementary School 060970 Medan City. The method used in this research is qualitative description. The samples in the research were educators, homeroom teachers and students at State Elementary School 060970 Medan City. The instruments in this research are questionnaires to measure character education, stationery and video equipment. Research data was obtained through an interview and observation process. This research obtained results in the form of several students having positive and negative character education. Based on the results of interviews with educators and class teachers, character education planning is very effective, this is in line with national education goals, character education goals and the vision and mission of school 060970 SDN Medan City

## Introduction

Character is a collection of traits, behaviors and values that form a person's personality. Primary school students play an important role in the formation of their future personality. At this age, children

begin to develop basic values, such as honesty, responsibility and sympathy. Students learn to interact with peers, recognize differences, and work together in various activities, both academic and non-academic. This character formation is greatly influenced by the school environment, family and friends. Teachers and parents have a big responsibility in providing positive role models and guidance, so that students can grow into individuals with integrity and self-confidence. Good character will help them face future challenges and contribute positively to society.

Character education must be implemented from an early age, to adolescence and adulthood so that it can shape a person's character to be moral and valuable. Character education according to Suyanto (2009) concludes that strategic character education concerns patterns of thinking and behavior that produce unique personalities who go through life processes and work together, both within the family, community, nation and state. In this way, character education is anything a teacher does that has a positive impact on a child's character. This is in line with the opinion expressed by Deny Setiawaan (2013) that the development of national character must be actualized through national action to build the spiritual, moral and ethical foundations of nation development. This is done to maintain national identity and strengthen national unity and integrity.

Changes in globalization will definitely have a positive effect, especially on the world of education. For Indonesia, education will experience a digital transformation using interactive multimedia teaching. Education will focus on learning objectives which must be pursued at all times until completion so that the teacher is said to have achieved the learning objectives, so that there will be negative impacts, one of which is the loss of concentration on character building in students from an early age. We can also see that schools are increasingly being established with the goal of making profits which are very tempting for those interested in the education business. So if this problem continues, social problems will arise among society, especially in high school to elementary level. These problems include violations of government, regional and local regulations. Then the character of discipline and responsibility will be lost, identity crisis, difficulties in the future and violence will emerge, low ethics and morals. State elementary school 060970 is experiencing social and moral problems such as loss of respect for teachers, increasing cases of bullying, low self-confidence, low enthusiasm for learning. This happens because the filter for information is still very minimal, the community and school environment is not conducive.

The aim of character education is to develop students' mindsets, attitudes and behavior so that they become positive people, have noble character, have a noble spirit and are responsible. The substantive aim of character education is to educate and encourage children to have positive traits. The objectives of character education according to the Ministry of National Education are as follows:
1. Develop students' inner potential as individuals and citizens who have cultural values and national character.
2. Develop good habits and behavior that are in accordance with the nation's cultural values and religious traditions.
3. Instill a spirit of leadership and responsibility as a generation of the nation.
4. Develop students' abilities to become independent, creative and knowledgeable individuals.
   According to Yahya Khan, character education has the following objectives:
   a. Increasing students' ability to renew themselves
   b. Increase perspective and awareness of self-worth
   c. Showing all students' potential will build self-confidence that supports mental health.
   d. Create problem solutions
   e. Motivate students to participate in small group discussions to improve critical and creative thinking.
   f. Increase intellectual potential by using mental processes to determine scientific principles.
   g. Create various metaphors to increase understanding and creativity.

On the other hand, character formation must be carried out systematically and continuously by involving all aspects of knowledge, feelings, love and action. remembering how important it is to cultivate character from a young age to adulthood. The elementary school period until recovery is an important part of character formation, and it must be fulfilled.

However, in schools, teachers function as substitutes for parents; they are called leaders or role models for their students. To help children become good people, teachers must also have a good personality. A good leader for children can shape their character well. This is supported by the opinion of Nawawi (2015: 280), who states that because teachers are adults, they must provide education to their students. A person can have the title of father or mother, ustadz, professor, or cleric, among others. Teachers are very important to the learning process.

In contrast, the relationship between teachers or leaders creates influence, not followers. This relationship, however, is beneficial (Safaria, 2016: 4). Every teacher must have the ability to influence students in the same way that a leader influences his subordinates. SDN 060970 Medan City School must be able to provide positive influence and values to its students. Good leadership influences children's character development.

## Research Methods

This research is descriptive qualitative research with a sample of students, teachers and homeroom teachers at SDN 060970 Medan City. To measure the level of character education, questionnaires, interviews and observations were used.

## Research Discussion

The results of interviews and observations show that school planning for managing character education has gone very well and effectively at SD N 060970 Medan City. This can be justified by being proven by several things said by sources who have been interviewed, including that character education has been integrated into learning, school management and student development activities. Good and appropriate planning is needed for every management activity and instilling in participants what is called character education. To ensure that these activities run in accordance with the program that has been determined, the school has succeeded in preparing a character education plan by discussing it in continuous meeting forums, deliberations involving the school structure and stakeholders. Preparation of programs that focus on character education.

The results of an interview with one of the teachers at Elementary School N 060970 Medan City, Muhammad Ridho, S.Pd., M.Pd as a teacher and homeroom teacher, said that our school is well organized in terms of making correct, targeted and sustainable plans regarding educational programs. character and character education curriculum which is a state order that originates from the legal basis that oversees the implementation of character education, including the 1945 constitution, Law Number 20 of 2003 concerning the national education system and Presidential Instruction No. 1 concerning cultural and character education. Basically, the main goal of character education is to build a strong nation, where people have noble, moral, tolerant and cooperative character. The implementation of character education has been carried out well, through intracurricular and extracurricular activities. Character education within the intracurricular scope is implemented through integrated learning tools in all subject areas at school, in line with the school's vision and mission with national education goals, said Muhammad Ridho with a smile.

**Figure 1. Interviewing activities with teachers and homeroom teachers**

The results of the research show that SD N 060970 Medan City made short-term, medium-term and long-term work plans to meet education management standards. Schools also archive short-term, medium-term and long-term work plans into the School Development Master Plan (RIP). The results of interviews and observations show that the vision and mission of SD N 060970 Medan City focuses on character education. This can be seen from the fact that both the vision and mission have character education values. This is in line with the statement of the class III teacher at SDN 060970 Medan City, who stated: "Yes, of course the values of character education are contained in the school's vision and mission. The school's vision is to create Human Resources (HR) with noble character and achievements, and the school's mission is: (1) guiding the formation of morals, responsibility and morals in students in accordance with Islamic values, (2) preparing students who excel and have skills".



**Figure 2. Students are greeting the teacher**

In general, religious values, discipline, honesty and responsibility are the principles emphasized to students. SDN 060970 Medan City School consults with stakeholders to determine the school's vision and mission. The assessment of the effectiveness of school planning at SDN 060970 Medan City received a score of 100 by attaching 20 questions regarding school planning with the aim of how far the school had implemented the process last night. It turns out that the results show the number 100 which means very effective, this means very effective in a mature and precise planning system process. Meanwhile, interviews regarding character education with 6 questions also received results close to 100, meaning very effective. This means that the process so far in terms of character education planning has been very optimal in accordance with the vision and mission of national education and the SD N 060970 Medan City school. The school has implemented many things to build character for students, including every study teacher and homeroom teacher instilling character products at the beginning of learning, teachers and homeroom teachers also carry out various kinds

of training by inviting experts of course with the aim of how to build character in The school is running well. Carrying out extracurricular activities is also maximized to help accelerate character formation in students.

**Conclusion**

Based on the results of the effective assessment above, it can be concluded that the character education planning at SDN 095130 Medan City has been categorized as very effective and is in line with National educational demands, Character Education Goals and is in line with the school's vision and mission.

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