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Research Article

Improving Student's Listening Comprehension in Watching Movie

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Abstract

There are many problem to convey something to other people if we don't know their language especially in English Language. There are many methods to improve our language, especially to improve student's ability. The Objective of the study was to analyse and describe the process of improving students' listening comprehension for Akademi teknologi Industri Immanuel Medan for the second semester, the students consist of 28. This study was conducted following Planning, acting, observing, and reflecting. the study carried out in two cycles. Every cycle consisted of three and six meetings. The Observation, Interview, Teacher's journal, and test were the data gathered in this study. The result in this study indicate that there was improvement of the students' listening. Using Pre-Test and Post – Test. there are a diferent score significant. After the writer used the English Movie to improve student's ability on listening comprehension and the writer had done Pre-Test and Post-Test. There are a different result significant. using watching English movie in teaching process can improve the student's ability in Listening.

Introduction

Nowadays language is one tool to convey our idea, feeling and thought. There are many problem to convey something to other people if we don't know their language especially in English Language. There are many methods to improve our language, especially to improve student's ability.

Listening is one of the four language skills which learners usually find the most difficult. According to Rivers (1986), we have to spend much of our time through listening activities, he estimates that the time adult spends in communication activities in 45% for listening, 30% speaking, 16 % for reading and only 9 % for writing skills. Besides that, in acquiring a foreign language, listening is the first. In other words, before someone understands and starts to speak they have to hear sounds, words and speech patterns first. Therefore, in learning a language, the first step to be acquired will be listening.

Unfortunately, many students have difficulties to follow listening activity. They have under prssure to understand every words. it means that the students have difficulty in catching thje information from speaker. Anderson and Lynch, 2002:3 states that Listening sills is an important as speaking skills , many people cannto

communicate face to face unless the two types of skills are developed in tandem. It means that without good listening skills usually people can't speak fluently with others, they need listening skills to help their idea in understanding what someone says.

Watching English movie is one method to help student's ability in listening, because in watching the movie, the students will be interested and understand the words and it makes the students understand easily. According to background of the study improving student's listening comprehension in watching English movie the identification of the study involves:

- 1) Most of the students are lack of listening Comprehension
- 2) Most of the students can not understand the native speaker says
- 3) Most of students can't answer the question correctly.

Based on the identification of the study, the writer limits how to improve students' ability in listening comprehension from watching English movie at Akademi Teknologi Industri Immanuel Medan.

Hypotheses Development

As mentioned in Nunan (2003; 24) "Listening is an active, purposeful process of making sense of what we hear" it means that, we should interpret the meaning from what we hear, therefore listening is an active skill. So we can say that listening is the ability to identify and understand what others are saying.

In Rost's book listening is defined as one of the process of communication which includes four types of orientation which are receptive, constructive, collaborative and transformative. The term of receptive orientation means that receiving what the speaker actually say, the term of constructive orientation means constructing and representing meaning, the term of collaborative orientation means negotiating meaning with the speaker and responding while the terms of transformative orientation means creating meaning through involvement, imagination and empathy. EFL and ESL learners, teachers and practitioners have known that among four language skill, listening and reading are categorized receptive skill, while speaking and writing are productive skills.

Listening can be separated into two types which are interactional listening and transactional listening. Interactional listening it can be referred to two ways listening, it is often socially oriented and mostly it is happen to fulfill the listeners' social need. Interactional listening also involves the interaction between listeners and speakers. For example in family, casual conversation in party. on the other hand transactional listening can be referred to the one listening. The use of this type always in delivering information like seminar. the listeners can't confirm or clarify the information.

Movie is a big part of human's life. Barsam and Monahan state that the movie is a popular art form. As the art form, movies are a par with other artistic forms. Movie is not only form of art movie is also provide a promising career opportunity. Because movie industry has produced a movie makers and movie stars. There are many types of movie. Every movie give different ways to convey some information to the people.

There are many reason people watched a movie. They have different purposes. Now, people watch the movie not only for entertainment, but also for study. Especially to the student who try to improve their listening skills in understanding english language. And how the student understand the meaning of the words. Because language always develop. And when the teacher give some questions according to the movie especially english movie they can answer the questions. In learning process in improving students' ability in listening. Using english movie is very good to make students will interest and make a good communication to other people. Furthermore watching movies in foreign languages gives some benefits for students, such as their ability in understanding spoken language increase, their pronunciation will be improved, they will have some vocabularies, and the student can develop their self expression ability. because from listening first so people can speak.

As regards to the theories, discussion of the previous studies and the explanation of the English movies watching activity above, furthermore. In this action research, the writer hypothesizes that using English movies in English classroom can improve students' listening skill.

Method

In this Research, classroom action Research is the method of the research. This kind of research has systematic procedures done by teachers for other individuals in educational setting to gather information about and to improve the 3 ways educational, setting involved teaching and students learning. This study is classroom action research; it means that there must be cycles in this study. There will be 2 cycle and each cycle is ended by final test. There are 4 steps in action research. They are planning (plan to use movie), acting (implement the movie in teaching listening), observing (the observer observes the teaching learning process and students activity in the classroom and reflecting).

In planning phase, the writer and the teacher shared the information. The writer identifies and diagnoses students' listening problems occurred in classroom proven by interviewing the teacher and the students. In designing the lesson plans, he discussed to make lesson plan applying the determined technique. Designing lesson plan aims to provide applying the determined technique. Designing lesson plan aims to provide teacher with the guideline of teaching and learning activities. The writer makes lesson plan based on the recent based on curriculum.

Results And Discussion

In this phase, the writer carried out the planned action. In this phase the lesson plan that has been discussed, would be implemented by the researcher. In implementing the action, the writer acts as the English teacher who taught listening through watching English movie and observes the students' listening activities after watching English movie in class. Meanwhile, the real English teacher acts as the collaborator who monitoring and observing and learning process. This phase is hoped could solve the students' problem. In this phase, the writer observe CAR process of learning listening skill by watching English movie. The important aspects in observation are sources of data, the instrument used in collecting the data and the technique for data collection. When observing the observer makes teacher's journal in the classroom, then the collaborator observes the class situation, students, response, and the writer's performance during implementing the action.

The test is used to know the students' listening skill improvement and as the result of students' performance in the class after the action of each cycle. The test is applied in the end of every cycle. Then the students are tested by giving multiple choice. Based on the movie.

The pre-test had done before implementing the classroom action research. The function of pre – test. The teacher wants to know about the students ability in listening comprehension. The students will answer the question before treatment. The teacher will know how far the student's ability to the question. After that the students' result will be collected. Mostly students result are no good. Based on the result of the pre-test, only a few students can answer the question and have a good score, meanwhile others did not pass the level of score.

After the writer had done Pre-Test. So the writer make a treatment, using watch the English Movie in teaching process, the writer use the Planning, Acting, Observing and Reflecting. After the writer use the technique to improve the students' listening. Then the writer had done Post – Test. The result of the Post test mostly the students can answer the question and had passed the KKM.

Conclusion

After the writer used the English Movie to improve student's ability on listening comprehension and the writer had done Pre-Test and Post-Test. There are a different result significant. using watching English movie in teaching process can improve the student's ability in Listening. After the writer research and had done some test using Pre – Test and Post – Test, some suggestion are given teacher should consider the students' need in learning process especially to improve the students' skill in listening skill. Using the English movie in learning process is very good to improve the students' listening comprehension. The students will not bored, they will interest to listen the movie and try to comprehend the movie. Because the situation of the classroom will fun and they interest to answer the questions.

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